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| Schedule | Activity | Description |
| 8:20-8:40 | Arrival/Breakfast | Children get to school, unpack their things into the cubbies and wash hands and join their classmates at the table to eat family-style breakfast and talk with another students/staff. Each student will have a job. |
| 8:40-8:50 | Large Group-Circle Time | Children are seated in the class common meeting area. Children participate in discussions such as describing the weather, calendar, weekly activities, plans for the day and routines. Some students will have jobs such as describing the weather outside or what day of the week it is? |
| 8:55- 10:05 | Choice Time/Small Group | Children will work in small groups (no more than four). Children select learning centers in classroom and create and work on theme related projects to integrate all curriculum areas - art, social studies and science. Children will rotate within centers during this time. |
| 10:10-10:20 | Large Group Meeting | Children will listen to story told by teachers. Children will engage in discussion with peers and teachers about various topics. |
| 10:20-11:00 | Active Play (Outdoors) | Children will interact with others through physical activities such as (dancing, running, throwing balls). Learning concepts are integrated such as clapping to a number. |
| 11:00- 11:40 | Lunch | Children will wash hands and join their classmates at the table to eat family-style lunch and talk with other students/staff. Each student will have a job. For example, passing out plates, clean up, etc. |
| 11:40-12:00 | Break- Devotion | Children will be participating and engaging in songs, poems, bible stories and prayer. |
| 12:00-12:10 | Toileting and Hand Washing |  |
| 12:10-1:15 | Rest/Quiet Time | Children will be either sleeping on cots or placing their head down on tables. Children who are not sleeping will take part in quiet activities such as reading a book, and coloring. |
| 1:20-2:25 | Choice Time/ Small Group | Children will work in small group with peers based upon their interests and readiness levels. Children will take part in small integrated group activities that are tailored to their needs. Such as early writing behaviors, reading behaviors, drawing, language play, counting and print concepts. These activities will be tailored to the theme and reinforce concept taught in circle and center time |
| 2:30-2:50 | Active Play-Movement | Children will be participating and engaging in gross motor activities outdoor or indoors with or without use of equipment. Such as throwing ball, hopping, running, marching riding a bike and climbing. Children will work and communicate with peers to play cooperatively. |
| 2:50-3:00 | Dismissal/Clean-Up | Children will prepare for dismissal by getting their coats, dressing themselves. Children will sing their good-bye songs, etc. |